**VALENCIA COLLEGE**

**Welcome to FRE 1121-W-003 / Introduction to French II – Summer 2015**

**La LANGUE, La CULTURE et La CIVILISATION DU MONDE FRANCOPHONE**

**Professor:**       Melchior Cyprien **Summer 2015**

**Email:** mcyprien@valenciacollege.edu**CRN: 32338**

**Office Hours:** By appointment

**Blackboard:**  ***Important announcements will be posted frequently on-line,***

***Blackboard or Maestro Supersite. Check this regularly.***

**Maestro Sign-up**

**Instructions:** Found on Blackboard; read in detail to sign up for correct course

**Required Text: *Promenades*, 2nd Edition**

Mitchell, James; Mitschke, Cherie and Tano, Cheryl. **Promenades**

Boston, Vista, 2014 (including Web SAM/MAESTRO Online Code)

**Pre-requisite:**

**French 1120** or equivalence (within past two years) or permission from the Professor or the Office Department is required. Fundamental French Grammar & Communication Skills are essentials.

It is on Students’ responsibility to know about all skills learned in FRE 1120. As how to greet people in French; the alphabets, masculine and feminine nouns, definite articles (le, la, l’, les) and indefinite articles (un, une, des); Numbers 0-60; subject pronouns; **être**; adjective agreement in gender and number; present tense of regular **–er** verbs; forming questions (questions with **intonation**, **inversion**; the use of **est-ce que** and **n’est-ce pas**); expressing negation with **ne---pas;** the **avoir** and **expressions with avoir**; Telling time (Quelle heure est-il? Quel temps fait-il etc.) ; Descriptive adjectives and irregular adjectives; Possessive adjectives and possession with **de**; numbers 61-100; prepositions of location and disjunctive pronouns; the **aller** verb and the immediate future; the preposition **à**; the interrogative words and interrogative adjective **quel (le)(s)**; the verbs **prendre** and **boire**; **le partitif** (du, de la de l’, des) ; the verb **faire** ( to make or to do); the expressions with faire; the expression **il faut** + infinitive; the irregular **ir** verbs (sortir, partir, dormer etc.); the numbers 101 and higher; and last **spelling-change** –**er verbs** (acheter, espérer, envoyer,etc.)

**ADDITIONAL**

English Grammar for Students of French (optional)

501 French Verbs (optional)

English/French dictionary (optional)

**Sites à visiter:** www.about.french.com

[www.frenchteachers.org](http://www.frenchteachers.org)

**Meeting Times: Tuesday 10:00 AM- 11:40 AM**

**Thursday 10:00 AM- 11:40 AM**

**Location: West Campus Building 3 Room 131**

**COURSE DESCRIPTION:**

***Frenchelementary II*** is a four-credit-hour course for students who already have **previous experience in French**. There is a mandatory on-line component of the course, which will give the student ample time to practice grammar skills and hone listening and speaking skills in the target language. Itprovides a greater awareness and understanding of the French language and culture throughproficiency in listening, speaking, reading and writing. A portion of the material will be studied and practiced online, via Maestro, ***PRIOR*** to each class meeting, with Face-to-Face instructional time focusing on grammar clarification of previewed material. The successful student will be able to respond in complete sentences and engage in dialogues on topics such as: talking about celebration, clothing and gifts; trips and places to go; how to make hotel reservation, describing home, talking about the habitual past actions; adverbs; the **imparfait**; talking about chores in the house and appliances; the verbs **savoir** and **connaitre**; talk about food; express the needs, desires and abilities; describe the daily routine, personal hygiene, health, remedies and well-being.

**COURSE OBJECTIVE:**

The objective of this course (French 1121) is to promote a balanced four-skill approach to learning the French language through listening, speaking, reading, and writing activities. The course will focus on the structures and the vocabularies necessary to function in everyday situations, when traveling or living in the Francophone (“French-speaking”) world. All of these aspects of Francophone language and culture will be reinforced by means of group work, drills and oral presentations. They will put into practice the grammar and vocabularies in small reading and writingassignments. They will learn French expressions in speaking exercises, new verbs in the present tense, the immediate future, the **imparfait** and the passé composé. Students are encouraged to attend classes regularly and speak French in class as well. At the completion of the Semester, they should be able to figure out the circumstances in which words are used; and capable to put things together and figure out the meaning by listening;

**STUDENTS WITH DISABILITIES:**

Students with disabilities who qualify for academic accommodations must provide a letter from the Office for Students with Disabilities (OSD) and discuss specific needs with the professor, preferably during the first week of class. The OSD (West Campus SSB, Room 102) determines accommodations based on appropriate documentation of disabilities. The goal at the OSD is to open doors, remove barriers and assist you in any way they can. The key to success is matching your needs to the services provided. Here is the link to Valencia’s OSD website: http://www.valenciacc.edu/osd.

**ACADEMIC HONESTY:**

Each student is expected to be in full compliance with the college policy on academic honesty as set forth in the admissions catalog and the student handbook **(6HX28: 8-03)**. I reserve the right to impose appropriate penalties (ranging from loss of credit for the assignment, all the way to authorizing a grade of “F” for the course, and/or extended appropriate actions through the office for the Code of Student Conduct) for any non-compliance. **This includes use of an on-line translator**; they are not only forbidden for use in ***any*** foreign language classroom, but they are also in most cases useless.

All sources must be properly cited with the MLA format; failure to do so may result in a plagiarism offense. (<http://owl.english.purdue.edu/owl/resource/557/01/> may help with this.)

**Important note:** All submitted work is to focus on the material that has been taught in class; resist the temptation to use verb tenses and other grammar structures not yet taught in the course! Working beyond level can be quite frustrating to your classmates! You are being assessed on the material **taught**.

#### EXPECTED STUDENT CONDUCT:

Valencia College is dedicated to the advancement of knowledge and learning, and to the development of responsible personal and social conduct. By enrolling at Valencia, a student assumes the responsibility for knowing and abiding by the rules of appropriate behavior as articulated in the Student Code of Conduct. The primary responsibility for managing the classroom environment rests with the faculty. Faculty may direct students who engage in inappropriate behavior that results in disruption of a class to leave; this will count as an absence. Such students may be subject to other disciplinary action which may include a warning, withdrawal from class, probation, suspension, or expulsion from the college. Please read the guideline for classroom behavior on Blackboard and the Student Code of Conduct in the current Valencia Student Handbook. Please treat everyone with respect and kindness; we are a team and will meet our goals of success together.

**COURSE POLICIES**

**ATTENDANCE**: ***Regular attendance is a critical factor for success in a foreign language course.***

**Read the following details carefully.**

Regular and punctual class attendance is one of the most important elements to success in this course; ranks right up there with being prepared for class. Therefore, your presence is expected at **all** scheduled class meetings. This is essential for achieving the goals of the course. **Late arrival beyond 10 minutes count as an absence.** Leaving the class **early** will count as an absence; frequent coming/going can result in an absence. Make sure you arrive on time and stay until the end of each class period. **For this class, each student may have two absences (excused or unexcused) that will not affect the grade.**

Attendance will be taken for all class meetings. Student who knows that he/she will be absent, arriving late, or leaving early, has to inform me in advance. However, **he/she is still responsible for all materials and** ***announcements*** **made in class; obtain notes *from a classmate*.** **I may discuss material** **that is not in the textbook, so it is very important that he/she is present each day.** Any class discussion may be subject to inclusion on an exam). Excessive absence may result in withdrawal from the course. Do not count on excessive absence to result in a withdrawal. (**For more details:** read section on Withdrawal Policy/Procedure.)

Attendance is being defined as **physical** and **mental** presence. This means being **awake and focused on class discussions and activities.** The use of ***any*** personal electronic devices is **not** permitted without the permission of the instructor; this includes laptops and I-pads. **Please** **turn off cell phones and any other devices during class period. No text messaging is allowed during class time.** **Student will be marked absent, if he/she is seen texting, sleeping, or completing another course’s work, etc. during the class period.**

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| ATTENDANCE POLICY & NO SHOW PROCEDURES: | If you must miss a class or activity or are late it will impact your grade. Classroom and activity attendance and punctuality is vital to academic success. Excused absences will be allowed in accordance with Valencia’s official policies.  You must attend class all semester, be on time and submit the assignments on the due dates to meet the attendance requirement.  ATTENDANCE:  # Absences points #absences points  0 100 6 76  1(Excused absences) 100 7 70  2(Excused absences) 100 8 66  3 96 9 60  4 90 10 56  5 80 11 50  12+ 48 |

**PARTICIPATION**:

Since regular oral practice is essential for improving proficiency in foreign language, active participation is necessary to succeed in this course. It will be determined on the basis of your listening comprehension and speaking ability in class. You are encouraged to speak French in class as much as possible. **Participation in class is a must because it is part of your grade**. It is important to work as a team, support each other and refrain from derogatory comments.

**HOMEWORK / LAB / READING ASSIGNMENTS:**

Due to the amount of material to be covered, it will be necessary to prepare a good bit of the material on your own, outside of class. You will need to study all assignments **BEFORE** coming to class, so that you are ready for the activities that will allow you to practice the vocabulary and grammar skills during our class time. All reading assignments are due on specified dates; you will see these dates listed in Blackboard announcements as we begin each chapter. A major part of your work is assigned on Maestro, the on-line component; however, some assignments will be turned in during class sessions. All written assignments and assessments must be legible (either typed, or distinctly written, and double-spaced). Homework and attendance are major portions of your grade. Should an absence be unavoidable, all students are responsible for securing notes and assignments ***from a classmate*.**  (See the syllabus)

**MAESTRO: This is on-line homework.**

The grade that you receive will be based on the grade that you earn for the total of all exercises of each chapter. As the Maestro assignments are a significant part of the course, and therefore, your final grade, make certain that you set up your Maestro account and get started quickly, as these assignments must be completed in a timely fashion, ***before*** their due dates expire. Late assignments will receive an automatic 10% late penalty. Also in order to complete these assignments a **working microphone** on your computer is necessary. Do not wait until the deadline to complete all exercises for a given date. If your internet goes down, you will miss a significant portion of the grade for that chapter.

Remember Vista has a **Support Services for Students:** **1-800-248-2813;** use this service when you have Supersite problems. If you have difficulty learning the language, please do not hesitate to contact your professor or seek for extra help via tutors.

**WORKBOOK/LAB:**

Each student is to complete and submit workbook and lab manual lessons by each due date. These will include, but are not necessarily limited to, video and lab assignments on Maestro. If you do not have a computer you may use the computers in the Computer Access lab, located in the West Campus library, or in any open Computer Lab (there are several labs on any VC campus). **All students are required to use the language lab at least one hour for every three hours of class time** **or the equivalent in Maestro assignments.**

**PORTFOLIO / JOURNAL / QUIZZES:**

Further details will be covered in class and posted on-line.

**ORAL (PRACTICE/PRESENTATIONS/EXAMS):**

There will be oral practices, compositions, presentations and oral exams. It will be roughly five to ten minutes long (including Q. and A.) on topics/ themes discussed in class. Topics and details will be given at the time of assignment. All sources must be cited. **It will be a total of 10% of the student’s grade.** There will be no make ups for missing presentation. Therefore, it is important for the student to be present. For the presentations, the Professor will announce in class the subject and forma. Students will be given a speaking prompt related to the themes studied in the corresponding chapters of the text. A five minute will be given for preparation. Students will be speaking in French. **DO NOT BE ABSENT because there are no make ups.**

**CHAPTER EXAMS:**

At the end of each Chapter there will be a Chapter Exam. It is the student’s responsibility to keep up with all announcements and changes. These exams will cover all vocabulary and grammar structures of the current chapter. No make ups will be given. In case you miss an exam, that exam will be considered your lowest grade exam and will be dropped.

**Withdrawal Policy/Procedure:**

***Student who deems necessary to withdraw from this class is entirely responsible for it.* The withdrawal deadline for the Summer semester is July 10, 2015.** However, before you decide to withdraw from any course,it is wise to first consult with both your professor ***and*** your academic/financial-aid advisor, ***especially if you are receiving financial aid*.** After the **Drop/Refund deadline of May 18**, any student who either withdraws, or is withdrawnfrom the course through ATLAS, on or before the Withdrawal Deadline, will receive a grade of “W.” It is the student’s responsibility to withdraw ***via ATLAS*** from any course that he/she does not intend to finish. (See note below).

***NB. It is your responsibility to withdraw from classes through ATLAS; notifying professor of intent is NOT a withdrawal. After the withdraw deadline, the student is not allowed to withdraw. If any student stops attending the class and does not withdraw through ATLAS, he/she will receive a grade “F” for this course.***

***Grading:* Following a breakdown, along with a format to keep a handy record of your grades as you earn them:**

ATTENDANCE and PARTICIPATION **10%**

HOMEWORK/LAB/ PORTFOLIO/ JOURNAL 15%

VOCABULARIES QUIZZES (5 X 2%) **10%**

TWO ORAL (PRACTICES/PRESENTATIONS/ EXAMS)  **10%**

TWO WRITTEN COMPOSITIONS 10%

CHAPTER EXAMS **30%**

FINAL EXAM **15%**

**GRADING SCALE:** **90 - 100 % A**

**80 - 89 % B**

**70 - 79 % C**

**60 - 69 % D**

**0 - 59 % F**

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| **Duration:** | **May 11, 2015 – August 4, 2015** |

**TENTATIVE COURSE SCHEDULE**

**\*\*THIS SCHEDULE IS TENTATIVE; THE PROFESSOR RESERVES THE RIGHT TO MAKE CHANGES AS NECESSARY. IT IS THE STUDENT’S RESPONSIBILITY TO KEEP UP WITH CHANGES. \*\***

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| SEMAINE | ***OBJECTIFS*** | ***ANNONCES*** |
| **1** May 12-14 | **Course expectations**  \*Introduction in French in the first day  \*Talk about French and French Countries.  \*Go a little bit over the five preview chapters | **Course introduction:** Talk about the Syllabus, Textbook, Supersite and Blackboard  **Drop/Refund Deadline : May 18** |
| **2** May 19-21 | **Unité 6-Leçon 6A**  **Surprise!**  Parler de célébrations et des étapes de la vie (p.202-203)  Vocabulaire  Les cadeaux (Roman-Photo)  Adjectifs démonstratifs  **Le passé composé avec avoir**  **Projet de classe** | **First homework (Maestro/Supersite)**  **Quiz 1 (vocabulaire**) on Unité 6A in class  The first quiz will be given on May 21 on vocabularies and passé composé avec avoir. |
| **3**  May 26-28 | Unité Leçon 6B 6 **Très chic** !  Parler des vêtements  Vocabulaire  L’anniversaire (Roman-Photo)  **Indirect object pronouns**  Regular and irregular **re** verbs Projet de classe | **Homework (Maestro/Supersite)**  **Chapter Exam 1** The exam 1 will be on Unité 6 Leçons 6A-6B in class. |
| **4**  June 2- 4 | **Unité 7-Leçon 7A**  **En vacances !**  Bon voyage !  Vocabulaire  De retour au P’tit Bistrot (Roman-photo) (p. 246-247)  **Le passé composé avec** **être**. (p.250-251)  **Direct object pronouns** (p. 254-55)  **Projet de classe** | **Homework (Maestro/Supersite)**  **Quiz 2 (vocabulaire)** on Unité 7A on June 4th in class |
| **5**  June 9-11 | **Unité 7 Leçon 7B**  **À l’hôtel !** (260-261)  Vocabulaire  La réservation d’hôtel (Roman-photo) (p.264-265)  Parler des vacances et dates? Où allez-vous?  Regular **ir** verbs (p. 268-269)  The impératif form of :  **ir** and **re** verbs    **avoir** and **être** (p.272)  Present tense of the **dire**, **lire**, and **écrire** (p.273)  **Projet de classe** | **Oral presentation 1** due on June 9th  In class  Voir roman photo 6B avant de faire l’oral 1 (p224-225)  **Votre fête d’anniversaire :** Qu’est-ce que vous avez fait pour votre anniversaire ? Est-ce que quelqu’un a préparé une fête pour vous ? Vous avez reçu beaucoup de cadeaux ? Utilisez le passé composé. **10 phrases**. (Assignment in French, due in class)  **Chapter Exam 2** on  Chapter 7A-7B/June 11th in class  **Homework (Maestro/Supersite)** |
| **6**  June 16-18 | **Unité 8 Leçon 8A**  **La maison** (p. 282-283)  Décrivez votre maison ! Où habitez-vous?  Vocabulaire  La visite surprise (Roman-photo) (p.286-287)  **Adverbs** (p. 290-291)  The **imparfait** (p. 294-295)  **Projet de classe** | **Quiz 3** (vocabulaire) on Unité 8A on June 18th in class  **Homework (Maestro/Supersite)**  **Composition 1** will be available and due on blackboard.  **Les grandes vacances.** (help : Roman-Photo 7a, De retour au p’tit bistrot. P246-247). Racontez ce que vous avez fait pendant vos vacances d’été ? comment avez-vous voyagé ? avec qui avez-vous voyagé, où avez-vous habité, etc… ? **15 phrases en français**. Send through **Blackboard assignments**. |
| **7**  June 23-25 | **Unité 8 Leçon 8B**  **Les tâches ménagères** (p.300-301)  Parlez de travaux à la maison et appareils ménagers (appareil électroménager)    Vocabulaire    La vie sans Pascal (Roman-photo) (p.304-305)  The **passé compsé** vs the **imparfait** (p.308-309)  The verbs **savoir** and **connaître** (p.312)  **Projet de classe** | **Chapter Exam 3** on  Chapter 8A-8B/June 25th in class.  **Homework (Maestro/Supersite)** |
| **8**  June 30-July 2 | **Unité 9 Leçon 9A**  **Quel appétit !**  Parler de la nourriture (p.322-323)  Vocabulaire  Au supermarché (Roman-photo) (p.326-327)  **The verb venir and the passé recent** (p.330)  venir+de+infinitive=le passé récent  **Depuis, pendant, il y a + time** (p.331)  The verbs **devoir, vouloir, pouvoir** (p. 334-335)  **Projet de classe** | **Quiz 4** (vocabulaire) on Unité 9A on July 2nd in class  **Homework (Maestro/Supersite)** |
| **9**  July 7-9 | **Unité 9 Leçon 9B**  **À table !**  Décrire et discuter de la nourriture (p.340-341)  Vocabulaire  Le dîner (Roman-photo) (p. 344-345)  **Comparatives and superlative of adjectives and adverbs** (p. 348-349)  **Doubles object pronouns** (p.352-353)  **Projet de classe** | **Withdrawal deadline: July 10 @11:59pm, via Atlas**  **Chapter Exam 4** on  Chapter 9A-9B/July 9th in class.  **Homework (Maestro/Supersite)** |
| **10**  July 14- 16 | **Unité 10 Leçon 10A**  **La routine quotidienne**  Parler de la routine quotidienne et discuter de l’hygiène personnelle  (p.362-363)  Vocabulaire  Drôle de surprise (Roman-photo) (P.366-367)  **Les verbes pronominaux or Reflexive verbs** (p. 370-371)  **Reflexives : Sens idiomatique** (p.374-375)  **Projet de classe** | **Composition 2** will be available and due on blackboard.  **Critique de restaurant:** see p357 **(15 phrases minimum, use vocab chapter 9-10 and verbes réfléchis, en français),** send through **Blackboard assignments.**  **Quiz 5** (vocabulaire) on Unité 10A on July 16th in class  **Homework (Maestro/Supersite)** |
| **11**  July 21 - 23 | **Unité 10 Leçon 10B**  **J’ai mal !**  Parler de la santé, de remède et bien-être (p.380-381)  Vocabulaire  L’accent (Roman-photo)/Aller aux urgences/Chez le médecin (p. 384-285)  **The passé composé of reflexive verbs** (p. 388-389)  The pronouns **y** and **en** (p.392-393)  **Projet de class** | **Homework (Maestro/Supersite)**  **Chapter Exam 5** on  Chapter 10A-10B/July 23th in class. |
| **12**  July 28 - 30 | **Oral presentation**  **Review** | **Deuxième Présentation Orale in class**  **vos activités quotidiennes?** Qu’est-ce que vous faites pendant la semaine ? et le weekend ? Utilisez des verbes reflechis (p. 370-375) et le vocab des chaptitres 8-10. (10 sentences, assignment in French.) due July 28th  **July 30 End of Term** |
| **13**  August 4 | **Final exam** |  |

**STUDENTS MUST BE PRESENT FOR FINAL ON SCHEDULED DATE/TIME.**

**NO MAKE-UP TEST WILL BE GIVEN FOR THE FINAL EXAM.**

**FRENCH 1121  
COURSE COMPETENCIES**

* **Introduce self and others**
* **Describe self and others**
* **Ask and answer questions**
* **Express likes and dislikes**
* **Describe daily routines**
* **Negotiate elements of time**
* **Talk about the environment**
* **Express duration of time**
* **Talk about the past**
* **Compare people and things**
* **Show a mature attitude toward cultural differences**

Student Core Competencies

Draft D-2

4/99

**Student Code of Conduct**

**6Hx28:10-03**

**Classroom Behavior:**

Valencia College is dedicated to promoting honorable personal and social conduct. By enrolling at Valencia, a student assumes the responsibility for knowing and abiding by the rules articulated in the Student Code of Conduct (6Hx28:10-03). The instructor reserves the right to refer students who engage in activities that are disruptive to the learning environment to the Dean of Students for disciplinary action. The following list, though not exhaustive, includes things which are disruptive to the learning environment:

. Use of any electronic devices including but not restricted to: cell phones, iPods, and laptop computers (documentation from OSD will be taken into consideration). (Professor’s note: We move around frequently in this course. If permission is granted, any damage is at the owner’s risk.)

. Preparing homework for other courses during class

.Engaging in private conversations with classmates while class is in session

. Excessive tardiness

.Leaving and re-entering the classroom while the class is in session (Documented medical issues will be taken into consideration.)

. Excessive poor sportsmanship during class activities

.Comments of a derogative or disparaging nature

In addition, Valencia College strives to provide a drug-free learning environment for all those involved in the academic experience. Our policy is as follows:

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| **Policy:** | In compliance with the provisions of the Federal Drug-Free Schools and Communities Act of 1989, Valencia College will take such steps as are necessary in order to adopt and implement a program to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by Valencia College students or employees on college premises or as part of any college activity. |